INTRO

As you consider Ashley's analogy of *getting in the game*, what is a team sport you participated in Jr. High or High School? If you never did, what is one sport you wished you participated in?

IDEA 1

The story of Jesus calling Peter in Luke 5:1-11 is not only the invitation to be a disciple but also to participate in the missional work Jesus is already doing. The implication is that Jesus not only wants to engage with you personally but wants to partner with you.

As a group, read the scripture for this week's message: Luke 5:1-11

How do you believe the analogy of fishing relates to believers' participation in *being missional*?

What about being missional scares you or makes you hesitant?

Have you ever felt Holy Spirit's prompting to participate in His mission of being missional? If so, describe that experience.

IDEA 2

Ashley noted that "being on mission" is not a self-centered practice but a participatory event in which believers are challenged to live out the gospel on mission for the sake of one's neighbor and community. For all believers, Jesus is inviting all of us to get in the game of being on mission.

How would "getting in the game" on mission with God affect our neighbor?

How would you "getting in the game" on mission with God affect your community?

What do you believe God wants to instill or form in you in the process of being on mission?

SPIRITUAL PRACTICE

The Scriptures make it clear that the invitation to be *on mission* is not just for individuals themselves but a communal charge. As you sit with your group, consider the ways all of you collectively can be on mission for the sake of your neighbor and community.

Spend 10 minutes in listening prayer to discern how God may be calling you to "get in the game."

Gather together and discuss among your group any commonalities or similar themes the group as a whole heard.

NEXT STEPS

Ashley ended her sermon by challenging us to take home a 3X3 card with us. Follow her steps along the way to consider how you might partner with God this week.