

SALEM ALLIANCE CHILDREN'S MINISTRIES
CLASSROOM CARE PLAN

CHILD'S NAME: _____ DATE: _____

PERSONAL

Parent/Guardian Name(s): _____

Phone Number: (home) _____ (cell) _____ (work) _____

e-mail: _____ Best way to contact: _____

Address: _____

Age: _____ Birth Date: _____ Grade: _____

Any Nicknames: _____

Siblings: _____

Other relatives involved directly in care of child: _____

How long attending Salem Alliance Church: _____

DISABILITY/SPECIAL NEEDS

Name of disability or special need: _____

Description of disability/special need: _____

Assistance needed in the classroom (i.e. – toileting? reading? translation? emotional support? Please be specific): _____

MEDICAL CONCERNS

Allergies: _____

Medical concerns: _____

Restrictions of activity due to medical issues: _____

When to notify parents (signs/symptoms to watch for): _____

UNDERSTANDING YOUR CHILD BETTER

Hobbies/interests: _____

Suggestions/tips on working with your child's personality and moods (i.e. – child is very shy around men, or child starts talking loud when nervous, or child enjoys when they get to be a “helper”, etc...): _____

What does your child normally do for school: _____

History of disability, if you'd like to share: _____

Any other “social history” you'd like to share (such as your child's school, family situations, etc...): _____

We are looking forward to meeting your child. A next step would be to talk with the pastor who oversees the area of your child's classroom either in person or over the phone and talk through a plan for what will work best for your child in our environment. If you don't know who oversees your child's area, you are welcome to call Karen Votaw at (503) 581-2129 x203 to direct you to the right person. If you already have or would like to write your own “care plan” for us, you are welcome to share that with us. It may also be helpful to us to have you come observe our classroom without your child so that you can see how it is structured.

Sincerely,
Salem Alliance Children's Ministries Staff